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| **NC Essential Standards** | | | | |
| **Key Areas of Focus for Social Studies** | | | | |
| **Unit 1** | **Unit 2** | **Unit 3** | **Unit 4** | **Unit 5** |
| **Cultural Beliefs and Impact** | **Economies are Interconnected** | **Exploration and Innovation** | **Impact and Change over Time** | **Citizens Rights and Responsibilities** |
| **# of Weeks** | **# of Weeks** | **# of Weeks** | **# of Weeks** | **# of Weeks** |
| **4.C.1**  4.C.1.1  4.C.1.2  **4.C&G.1**  4.C&G.1.1  4.C&G.1.2  4.C&G.1.3 | **4.E.1**  4.E.1.1  4.E.1.2  4.E.1.3  **4.E.2**  4.E.2.1  4.E.2.2 | **4.H.1**  4.H.1.1  4.H.1.2  4.H.1.3  4.H.1.4  **4.H.2**  4.H.2.1  4.H.2.2 | **4.G.1**  4.G.1.1  4.G.1.2  4.G.1.3  4.G.1.4 | **4.C&G.2**  4.C&G.2.1  4.C&G.2.2  4.C&G.2.3 |
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| **Document Key** | | | | |
| **Unit Topic** | | | | |
| **Number of Weeks per Unit** | | | | |
| **Focus Standards for Each Unit**  **G=Geography and Environmental Literacy, C&G=Civics and Government, H=History, C=Culture, E=Economics and Financial Literacy** | | | | |

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| **NC Essential Standards for Social Studies** |
| **History**  **4.H.1 Analyze the chronology of key historical events in North Carolina history.**   * 4.H.1.1 Summarize the change in cultures, everyday life, and status of indigenous American Indian groups in North Carolina before and after European exploration. * 4.H.1.2 Explain how and why North Carolina was established. * 4.H.1.3 Explain how people, events, and developments brought about changes to communities in various regions of North Carolina. * 4.H.1.4 Analyze North Carolina’s role in major conflicts and wars from the Pre-Colonial period through Reconstruction.   **4.H.2 Understand how notable structures, symbols, and place names are significant to North Carolina.**   * 4.H.2.1 Explain why important buildings, statues, monuments and place names are associated with the state’s history. * 4.H.2.2 Explain the historical significance of North Carolina’s state symbols.   **Geography and Environmental Literacy**  **4.G.1 Understand how human, environmental, and technological factors affect the growth and development of North Carolina.**   * 4.G.1.1 Summarize changes that have occurred in North Carolina since statehood (population growth, transportation, communication, and land use). * 4.G.1.2 Explain the impact that human activity has on the availability of natural resources in North Carolina. * 4.G.1.3 Exemplify the interactions of various peoples, places, and cultures in terms of adaptation and modification of the environment. * 4.G.1.4 Explain the impact of technology (communication, transportation, and inventions) on North Carolina’s citizens, past and present.   **Economics and Financial Literacy**  **4.E.1 Understand how a market economy impacts life in North Carolina.**   * 4.E.1.1 Understand the basic concepts of a market economy: price, supply, demand, scarcity, productivity, and entrepreneurship. * 4.E.1.2 Understand how scarcity and choice in a market economy impact business decisions. * 4.E.1.3 Analyze the historical and contemporary role that major North Carolina industries have played in the state, nation, and world. * 4.E.1.4 Explain the impact of entrepreneurship on the economy of North Carolina.   **4.E.2 Understand the economic factors when making personal choices.**   * 4.E.2.1 Explain how personal financial decisions such as spending, saving, and paying taxes can positively and/or negatively affect everyday life. * 4.E.2.2 Explain how scarcity of personal financial resources affects the choices people make based on their wants and needs.   **Civics and Government**  **4.C&G.1 Understand the development, structure, and function of North Carolina’s government.**   * 4.C&G.1.1 Summarize the key principles and revisions of the North Carolina Constitution. * 4.C&G.1.2 Compare the roles and responsibilities of state elected leaders. * 4.C&G.1.3 Explain the influence of the colonial history of North Carolina on the governing documents of our state. * 4.C&G.1.4 Compare North Carolina’s government with local governments.   **4.C&G.2 Analyze the North Carolina Constitution.**   * 4.C&G.2.1 Analyze the preamble and articles of the North Carolina Constitution in terms of rights and responsibilities. * 4.C&G.2.2 Give examples of rights and responsibilities of citizens according to the North Carolina Constitution. * 4.C&G.2.3 Differentiate between rights and responsibilities reflected in the North Carolina Constitution.   **Culture**  **4.C.1 Understand the impact of various cultural groups on North Carolina.**   * 4.C.1.1 Explain how the settlement of people from various cultures affected the development of regions in North Carolina (languages, foods, and traditions). * 4.C.1.2 Explain how the artistic expression of various groups represents the cultural heritage of North Carolina. |